Course Outcome of B. Pharm.

	1 st Semester
C202.1	CO1: Make student know the History of Pharmacy. They will come to
Year of Study 2016-	know about content of Pharmacopoeia and its importance.
17	CO2: The students will understand the importance of Prescription.
	Interpret the Prescription. Study the art and science involved in
Pharmaceutics I	Prescription writing. Understand about Incompatibility. Types of
(Introduction to	Incompatibility and ways to overcome/correct incompatibility.
Pharmaceutics)	CO3: Discuss principles and procedures involved in Pharmaceutical
	preparations (Liquid, Semi solid and solids).
341116(41) - T	CO4: Apply mathematical principles to calculate the quantity of
24112((41) D	ingredients for formulation preparation. Discuss posology and various
341126(41) - P	formula to calculate Child Dose. Understand various routes of drug
	administration with their advantages and disadvantages.
	CO5: The student will know the principles and methods involved in
	extraction of drugs from natural sources.



2nd Semester

C202.2 Year of Study 2016-17

Pharmaceutical Chemistry-III (Organic Chemistry-2) 341219(41) – T

341229(41) - P

CO1: All organic compounds are hydrocarbons in nature. Learning of organic chemistry means learning the chemistry of hydrocarbons. In this syllabus the students are going to learn about the chemistry of hydrocarbons, which includes their preparation, physical & chemical properties. The first module includes Alkanes and Alkenes. The important reactions of this module are Free radical substitution reaction of alkanes, oxidation of alkanes, pyrolysis or cracking of alkanes and addition reactions of alkenes (Markovnikov's Rule and Anti-Markovnikov Rules).

CO2: The second module consists of chemistry of Alkynes and Alcohol. The important reactions are elimination reaction and substitution reactions, saytzeff's rule.

CO3: Carbonyl group is the most important functional group of organic chemistry. This module covers the chemistry of aldehydes and ketones as well as general methods of preparation and reactions of carbonyl compounds. The important reactions are substitution reactions, Aldol condensation reaction, Cannizzaro reaction, Clemmensen reduction.

CO4: This module includes chemistry of carboxylic acid. The important reactions are esterification reactions and substitution reactions.

CO5: Module five deals with some common reactions *i.e.* catalytic hydrogenation, dehydrogenation, sigmatropic reaction and electrocyclic reaction.

3rd Semester

C202.3 Year of Study 2016-17

> Pharmaceutics IV (Physical Pharmacy-I)

341316 (41) – T

341326 (41) - P

CO-1: To understand & classify the state of matters, & its properties. To learn about, gases, aerosol, inhalers, various heat process, factors & phenomena of state changing.

CO-2: To understand & correctly use thermodynamic terminology, explain fundamental thermodynamic properties & process, define the concept of heat, work & energy.

To understand the thermo-chemical equation & phase behaviours.

CO-3: To understand the ideal & real solution, its properties. To learn about colligative properties & conductivity.

CO-4: To understand the law of flow & factors influencing the flow characteristics, fundamental concept & types of flow along with their application. Estimation of viscosity by using different viscometers.

CO-5: To learn about buffer solution Its properties & applications. To understand isotonic solution, measurement, calculation & adjustment of isotonicity.

CO-6: To learn about basis concept of adsorption & adsorption isotherm, to understand Langmuir theory & BET equation.

CO-7: To understand the concept of surface & interfacial tension & its method of determination, solubilisation capacity, adsorption at various interfases & learn about surface active agent, HLB classification, complex film & electrical properties.

4th Semester

CO1- To provide students with the latest information in scientific

C202.4

Year of Study 2016-17	microbiological methods and Historical development,
,	CO2-Microbiological Taxonomy Morphology. Cultural characters.
	Biochemical parameters of bacteriology and virology.
	CO3- . To provide advanced knowledge, understanding, of identification
Pharmaceutical	of bacteria and different methods including staining procedure for no. of
Microbiology	bacteria and their cultivation schemes.
	CO4 Define the organs commonly involved in the infection. Recall the
241410(41) T	relationship of this infection to symptoms, relapse and the accompanying
341410(41) – T	pathology. Explain the methods of microorganisms control, e.g.
341420(41) - P	disinfectant and antiseptics. Solve problems in the context of this
	understanding.
	CO5 To understand the process of infection and factors affecting, To
	discuss the phenomenon of immunity and its management.
	CO6 To explain the treatment of industrial waste and sewage
	disposable schemes.
	5 th Semester
C202.5	CO1: Students will be understand the basic knowledge of biosynthesis of
Year of Study 2016-17	secondary metabolites in plants. A radio tracer technique provides detail
	about the various step involved for the biosynthesis of secondary
Pharmacognosy – III	metabolites.
That macognosy Th	CO2: After the completion of the module student will be able familiar
241510 (41) T	
341518 (41) – T	with extraction, isolation and chemistry of Glycosides, Lignans,
2	Quassinoids and Flavonoids.
341528 (41) - P	CO3: Students shall be able to understand the Extraction, Isolation and
	Chemistry of Atropine, Quinine, reserpine, morphine and Vinca
	Alkaloids. In addition they also aware about Extraction, Isolation and
	Chemistry Xanthine bases alkaloids
	CO4: This module will assist the student to have a good understanding
100	about Extraction, Isolation and Chemistry of Terpenoids namely
	Camphor, Menthol, Citral, β - Carotene, α -Tocopherol, α -Pinene. They
	will be aware with the pharmacological activity and importance of above
	chemical constituents.
	CO5: This module summaries the fundamental aspects and importance
	of Natural Pesticides and Insecticides. Understand the
	pharmacognostical, properties and pharmacological activity of Toxic
	Drugs namely Allergens, hallucinogens, narcotics, mycotoxins, toxic
	mushrooms and Indian toxic plants. Make student aware about the
	natural plant bitters and sweeteners.
	natural plant offices and sweeteners.
	Cth Compactor
C202 (6 th Semester
C202.6	CO1: At the end of this module students would have acquired basic
Year of Study 2016-17	knowledge of Oxidation Reduction Titrations. Understand the students to
	determine the quantity of drug present in different dosage form.
Medicinal Chemistry	CO2: Students understand about principle and application of

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Diazotisation titrations, Kjeldahl method of nitrogen estimation, Karl-

	Fischer titration and Oxygen flask combustion gasometry.
341617 (41) – T	CO3: Students shall be able to understand the principle and application
	of Conductometry, Polarography and Amperometry. Conductometric
341626 (41) - P	titration is carried out in order to measure the electrical conductivity of
` ′	the reaction mixture.
	CO4: At the end of this module student understand about Radio immune
	assays, ELISA tests, Electrophoresis and Immuno electrophoresis.
	Student determines the antigen concentration in different antibody by
	using Radio immunoassays and ELISA tests.
	CO5: In this module, student will be able to know the principle,
	instrumentation and pharmaceutical importance of Thermogravimetry,
	Differential Thermal Analysis, Differential Scanning Calorimetry,
	ermometric titration.
	7 th Semester
	CO1: Make student aware of basics of Biopharmaceutics and
	Pharmacokinetics and their role in formulation development and clinical
C202.7	setting.
Year of Study 2016-17	CO2: To understand the mechanism of passage of drugs across
1 car of Study 2010-17	biological barrier and factors influencing absorption including
Pharmaceutics – XI	physicochemical, physiological and pharmaceutical.
(Biopharmaceutics	CO3: How the drug is distributed in the body and what is the role of
and Pharmacokinetics	plasma protein binding. To understand the different mechanism of drug
and Final macokinetics	metabolism in the body.
, 5	CO4: Understanding of drug excretion through other routes than
241717(41) T	gastrointestinal and urinary such as saliva, tears, sweat, milk, semen and their subsequent effect.
341717(41) – T	CO5: To learn about compartment models and their scope.
241726(41) D	CO6: To compute various pharmacokinetic parameters such as volume
341726(41) - P	of distribution, distribution coefficient, half-life, absorption constant,
	clearance etc using various models
	CO7: To understand applications of clinical pharmacokinetics in dosage
	adjustment in patients with and without renal and hepatic failure
	CO8: To learn about pharmacokinetic drug interactions and their significance in combination therapy
	CO9: To estimate bioavailability and bioequivalence and different
	parameters such as C_{max} , t_{max} , and Area under the Curve (AUC) using
	both plasma and urinary data.
	8 th Semester
C202.8	Upon completion of the subject student shall be able to:
Year of Study 2016-17	CO1- The Pharmaceutical legislations and their implications in the
Pharmaceutical	development and
Jurisprudence	marketing.
*	CO2- Various Indian pharmaceutical Acts and Laws.
341819(41) - T	CO3 - The regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals.
	CO4 –The code of ethics during the pharmaceutical practice.
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Course Outcomes			Pro	ogra	mm	e Oı	ıtco	mes	S		
	1	2	3	4	5	6	7	8	9	1 0	1 1
C201.1 Pharmaceutics I (Introduction	1 to	Ph	arm	ace	utics	s)					
CO1: Make student know the History of Pharmacy. They will come to know about content of Pharmacopoeia and its importance.	3	1	1	1	1	3	3	2	1	2	1
CO2: The students will understand the importance of Prescription. Interpret the Prescription. Study the art and science involved in Prescription writing. Understand about Incompatibility. Types of Incompatibility and ways to overcome/correct incompatibility.	3	1	1	1	1	3	2	2	2	2	3
CO3: Discuss principles and procedures involved in Pharmaceutical preparations (Liquid, Semi solid and solids).	3	3	2	3	1	3	3	2	2	2	3
CO4: Apply mathematical principles to calculate the											
quantity of ingredients for formulation preparation. Discuss posology and various formulas to calculate Child Dose. Understand various routes of drug administration with their advantages and disadvantages.	3	3	3	3	1	2	3	3	2	2	3
CO5: The student will know the principles and methods involved in extraction of drugs from natural sources.	3	3	2	3	1	3	3	2	2	2	3
Average Course Outcome = 2.44 (Max 3)	3	2	2	3	1	2.	2 . 8	2 . 2	1. 8	2	2 6
C201.2 Pharmaceutical Chemistry	7 — Ì		nors	gani	c)		8				
CO1: After the completion of the chapter student will be able to know the different types of impurities and the way in which the contaminate the pharmaceutical product and also the quantitative	3	2	3	1	1	2	2	2	2	3	2
determination of heavy metal and other impurities by limit test as per the pharmacopeia procedure and quality control.											
CO2: The chapter can be concluded with the students being familiar with types of acid bases and buffers and physiological buffer systems of body and importance of acid bases and buffers in pharmacy. Different inorganic compounds that find use in the treatment of gastrointestinal diseases.	3	2	2	1	1	2	2	3	2	3	3
CO3: At the end of this chapter pupils will be acquainted with the knowledge of different cations and anions, Electrolytes used for replacement therapy, acid-base balance, Trace ion elements and their systemic importance.	3	3	2	1	1	1	2	2	2	2	3
CO4: After the completion of the chapter student	3	3	2	1	1	2	3	2	1	2	2

will be able to be familiar with different topical											
agents oxygen Carbon dioxide and dental products											
in healthcare.		3	2	1	1	2	3	2	2	3	3
CO5: After the completion of the chapter student will be able to be well-known with complexing		3	2	1	1	2	3	2	2	3	3
agents, pharmaceutically important	3										
radiopharmaceuticals and radio opaque contrast)										
media, poisons and antidotes, pharmaceutical aids.											
Average Course Outcome = 2.35 (Max 3)		2	2	1	1	1.	2	2	1.	2.	2
,	_					8			8	6	
C201.2 DI	3	6	2				4	2			6
C201.3 Pharmacognos	sy -		2	2	1	2	2	2	2	2	3
CO1: Students will be understand Introduction to	3	2	2	3	I	2	2	2	3	3	3
plant kingdom, plant cell and tissues for the study & development crude drugs.	3										
CO2: Students will be understand regarding the	3	1	2	3	1	2	3	2	2	3	3
classification & what are the general source of drug.	3				1	–		_	_		
CO3: Students will get knowledge of botanical study		2	1	2	1	3	2	2	2	3	3
of various families' educational as well as	3										
commercial purpous.											
CO4: To understand the modern concept of		2	2	3	1	3	2	2	2	3	3
Adulteration & Drug evaluation. They give the	3					-					
broad spectrum of identity, purity & quality of)										
crude drugs.						7,0					
CO5: The student should be able to know the		2	3	3	1	3	2	2	2	3	3
effective use of fibres in pharmacy.											
Pharmacognostic study, Method of preparation &	3										
wide application in pharmaceutical industries for											
manufacturing as well as commercial value.		1	2	2.	1	2.	2	2	2.	3	3
Average Course Outcome = 2.46 (Max 3)		1		8	1	6			2.	3	3
Tiverage course outcome 2.10 (Figure)	3	8	1	Ů			2		_		
C201.4 Anatomy physiology & He	alth		uca	tion	- I						
CO1: From this chapter students will understand the		2	2	3	1	2	3	2	2	3	3
basic classification of animal kingdom. Students will											
also learn about the main aim of studying anatomy		a sure									
and physiology with the different anatomical	2										
terminology which are used for giving location to any organ in our body. They will be taught about the	3										
basic organization of a living being and what are the											
different parts which are mainly responsible for											
different function in a living organism.											
CO2: It is very much important to know about the		2	2	3	1	2	3	2	2	3	3
elementary tissue of the body from which our body is											
made. The students will learn the location and											
function of these tissues in various organs. They will	3										
come to know about the location and function of	3										
different bones in our body and their related											
disorders. They will discuss about the mechanisms of											
muscle contraction in our body for proper											

movement and also the disorders associated with them.											
CO3: The students will gain knowledge about the composition and function of blood, how the coagulation takes after any cut in our body, various blood groups in our body for proper knowledge so that they can help the society for blood transfusion. Also the various disorders which are related to the haemopoetic system. They will also understand the formation, composition and function of lymph and	3	3	2	3	1	2	3	2	3	3	3
the disorders which are mainly associated with the											
lymphatic system. CO4: In this module the students will understand	3	2	2	3	1	2	3	3	2	3	3
about the structure and function of different part of cardiac system. Student will get to know the basic mechanism of working of heart and various diseases associated with heart, cardiac cycle and ECG.	3	2	2	3	1	2	3	3	2	3	3
CO5: The students will learn about the gross	3	3	2	3	1	2	3	2	2	3	3
anatomy of gastrointestinal tract and the various	12		1								
gastrointestinal secretions which are involved in the					1						
digestion and absorption of food that we take in. Here, the students will also learn about the various											
diseases of digestive system.											
Average Course Outcome = 2.58 (Max 3)	3	2	2	3	1	2	3	2	2	3	3
		4						2	2		
C201.5 Pharmaceutical Chemistry- II (0	Org	4 anio	e Ch	iemi	istry	7-2)		2	2		
CO1: This is a conceptual part of Organic chemistry.	Orga		Cl 3	emi 2	stry 2	7-2)	2	2	3	2	3
CO1: This is a conceptual part of Organic chemistry. It includes structure of atoms, orbital theory and hybridization. It will build up a strong perspective		anio					2			2	3
CO1: This is a conceptual part of Organic chemistry. It includes structure of atoms, orbital theory and hybridization. It will build up a strong perspective about physical and chemical properties of atoms as		anio					2			2	3
CO1: This is a conceptual part of Organic chemistry. It includes structure of atoms, orbital theory and hybridization. It will build up a strong perspective about physical and chemical properties of atoms as well as molecules. We know that drug-receptor		anio					2			2	3
CO1: This is a conceptual part of Organic chemistry. It includes structure of atoms, orbital theory and hybridization. It will build up a strong perspective about physical and chemical properties of atoms as		anio					2			2	3
CO1: This is a conceptual part of Organic chemistry. It includes structure of atoms, orbital theory and hybridization. It will build up a strong perspective about physical and chemical properties of atoms as well as molecules. We know that drug-receptor interaction follows molecular level mechanism. It means one or two molecules of a drug interacts with a single receptor through intermolecular forces like		anio					2			2	3
CO1: This is a conceptual part of Organic chemistry. It includes structure of atoms, orbital theory and hybridization. It will build up a strong perspective about physical and chemical properties of atoms as well as molecules. We know that drug-receptor interaction follows molecular level mechanism. It means one or two molecules of a drug interacts with a single receptor through intermolecular forces like dipole-dipole interaction, hydrogen bonding, ion-		anio					2			2	3
CO1: This is a conceptual part of Organic chemistry. It includes structure of atoms, orbital theory and hybridization. It will build up a strong perspective about physical and chemical properties of atoms as well as molecules. We know that drug-receptor interaction follows molecular level mechanism. It means one or two molecules of a drug interacts with a single receptor through intermolecular forces like dipole-dipole interaction, hydrogen bonding, ion-dipole interaction, vander-wall forces etc.		anio					2			2	3
CO1: This is a conceptual part of Organic chemistry. It includes structure of atoms, orbital theory and hybridization. It will build up a strong perspective about physical and chemical properties of atoms as well as molecules. We know that drug-receptor interaction follows molecular level mechanism. It means one or two molecules of a drug interacts with a single receptor through intermolecular forces like dipole-dipole interaction, hydrogen bonding, ion-dipole interaction, vander-wall forces etc. CO2: After completion of this lesion students will be know about the all types of organic reactions.	3	3	2	2	2	1	2	2	3	1	3
CO1: This is a conceptual part of Organic chemistry. It includes structure of atoms, orbital theory and hybridization. It will build up a strong perspective about physical and chemical properties of atoms as well as molecules. We know that drug-receptor interaction follows molecular level mechanism. It means one or two molecules of a drug interacts with a single receptor through intermolecular forces like dipole-dipole interaction, hydrogen bonding, ion-dipole interaction, vander-wall forces etc. CO2: After completion of this lesion students will be know about the all types of organic reactions. CO3: IUPAC nomenclature is the most important	3	anio	3	2	2	1		2	3		
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CO1: This is a conceptual part of Organic chemistry. It includes structure of atoms, orbital theory and hybridization. It will build up a strong perspective about physical and chemical properties of atoms as well as molecules. We know that drug-receptor interaction follows molecular level mechanism. It means one or two molecules of a drug interacts with a single receptor through intermolecular forces like dipole-dipole interaction, hydrogen bonding, ion-dipole interaction, vander-wall forces etc. CO2: After completion of this lesion students will be know about the all types of organic reactions. CO3: IUPAC nomenclature is the most important	3	3	2	2	2	1	2	2	3	1	3
CO1: This is a conceptual part of Organic chemistry. It includes structure of atoms, orbital theory and hybridization. It will build up a strong perspective about physical and chemical properties of atoms as well as molecules. We know that drug-receptor interaction follows molecular level mechanism. It means one or two molecules of a drug interacts with a single receptor through intermolecular forces like dipole-dipole interaction, hydrogen bonding, ion-dipole interaction, vander-wall forces etc. CO2: After completion of this lesion students will be know about the all types of organic reactions. CO3: IUPAC nomenclature is the most important part of chemistry which deals with the rational naming of chemical entity. In this module students will know how to name the organic compounds. This module also includes the study of reaction	3	3	2	2	2	1	2	2	3	1	3
CO1: This is a conceptual part of Organic chemistry. It includes structure of atoms, orbital theory and hybridization. It will build up a strong perspective about physical and chemical properties of atoms as well as molecules. We know that drug-receptor interaction follows molecular level mechanism. It means one or two molecules of a drug interacts with a single receptor through intermolecular forces like dipole-dipole interaction, hydrogen bonding, ion-dipole interaction, vander-wall forces etc. CO2: After completion of this lesion students will be know about the all types of organic reactions. CO3: IUPAC nomenclature is the most important part of chemistry which deals with the rational naming of chemical entity. In this module students will know how to name the organic compounds. This module also includes the study of reaction intermediates like carbocations, carboanions and	3	3	2	2	2	1	2	2	3	1	3
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CO1: This is a conceptual part of Organic chemistry. It includes structure of atoms, orbital theory and hybridization. It will build up a strong perspective about physical and chemical properties of atoms as well as molecules. We know that drug-receptor interaction follows molecular level mechanism. It means one or two molecules of a drug interacts with a single receptor through intermolecular forces like dipole-dipole interaction, hydrogen bonding, ion-dipole interaction, vander-wall forces etc. CO2: After completion of this lesion students will be know about the all types of organic reactions. CO3: IUPAC nomenclature is the most important part of chemistry which deals with the rational naming of chemical entity. In this module students will know how to name the organic compounds. This module also includes the study of reaction intermediates like carbocations, carboanions and free radicals. Reaction intermediates play an important role to direct a reaction. Knowing about the same students will able to understand and	3	3	2	2	2	1	2	2	3	1	3
CO1: This is a conceptual part of Organic chemistry. It includes structure of atoms, orbital theory and hybridization. It will build up a strong perspective about physical and chemical properties of atoms as well as molecules. We know that drug-receptor interaction follows molecular level mechanism. It means one or two molecules of a drug interacts with a single receptor through intermolecular forces like dipole-dipole interaction, hydrogen bonding, ion-dipole interaction, vander-wall forces etc. CO2: After completion of this lesion students will be know about the all types of organic reactions. CO3: IUPAC nomenclature is the most important part of chemistry which deals with the rational naming of chemical entity. In this module students will know how to name the organic compounds. This module also includes the study of reaction intermediates like carbocations, carboanions and free radicals. Reaction intermediates play an important role to direct a reaction. Knowing about	3	3	2	2	2	1	2	2	3	1	3

it is very much important to know the concepts of stereoisomerism. Stereochemistry is very vast area of chemistry. After the completion of this module student will have the concepts of stereoisomerism and configuration of organic compounds. This will help them to understand the mechanism of drugreceptor interaction in better way in higher classes.											
CO5: This module is the extension of previous module. It includes E & Z forms of molecules, newman projections and conformational isomerism, which are the fundamentals of stereochemistry.	3	3	3	3	1	2	2	2	2	1	3
Average Course Outcome = 2.31 (Max 3)	3	3	2	2. 6	1	1. 6	2	1	2	1	2
C202 1 Pl	C		6	4 T	8		>	6	6	8	8
C202.1 Pharmaceutics- II (Hospital and CO1: This part of syllabus makes students aware of			um 2	ty P	har 3			2	3	2	3
the design and structure of any pharmacy inside or outside any hospital, organization of a hospital and its pharmacy. Responsibilities a hospital pharmacist, etc.	3	3	2		3	2	3	2	3	2	3
CO2: This part provides information regarding the types of materials stocked their storage conditions. It gives idea about purchase and inventory control principles, Purchase order, its Procurement and stocking, the methods of drug distribution to outpatients and inpatients, Calculation of the dose and labeling on the container accordingly.	3	3	2	2	2	3	3	2	3	3	3
CO3: This part of the module gives information regarding the type, manufacture and storage of sterile materials. These products should be handled properly as they are ought to be kept free from the contamination. Central supply store maintains some criteria's for the packaging and manufacture of the sterile materials.	3	3	2	3	2	3	3	2	2	3	3
CO4: This part of the module contains information regarding surgical products. It defines and classifies various surgical products, their uses, manufacture and categories. The second part o this module provides information regarding different sources of information regarding various diseases, different drugs used for their treatment, dosage forms available, treatment and its procurement by various public welfare means, like organization of various medical camps, free health checkup camps, etc.	3	3	2	3	3	3	2	1	3	3	3
CO5: This part of the module contains information regarding prescription i.e. how to write and maintain the format of prescription. The second part provides information about community health care and education, Organization and maintenance of	3	3	3	3	3	2	3	1	3	3	3

community pharmacy.											L
A G	3	3	2	2.	2	2.	2	1	2	2.	
Average Course Outcome = 2.61 (Max 3)			. 2	4	6	6	8	6	8	8	
C202.2 Anatomy, Physiology and Health	Ed	ucai		_ II	_	PHE		U	0		
CO1: Controlling of human body by brain and their	3	3	2	3	1	3	1	1	3	3	Τ
nerves, reflex action- to immediate defend their self			_	5	1		1	1	5		l
from injury, different methods to diagnose neuronal											l
disorder.											
CO2: Autonomic Nervous System: to explain self	3	3	2	3	1	2	3	1	3	3	T
coordinated function of our body and controlling it											l
by neuro-signaling system.											l
Urinary System: It explains fluid and electrolyte											
balance of our body											
CO3: Reproductive System: Regeneration of human	3	3	1	2	1	3	1	2	3	3	
body to maintain their existence.											L
Endocrine System: Controlling of human body by											
circulating chemicals.											L
CO4: Respiratory system: Mechanism of breathing	3	3	2	3	1	1	3	1	3	2	
and its organ.			,		$ \mathcal{A} $						
Sense Organs: To explain visualization, hearing,											
smelling and touch sensation.	2	2	2	2		2	2	1	2	_	H
CO5: Health Education: To provoke the awareness	3	3	3	3	1	2	3	1	3	3	
about the communicable disease.	3	3	2	2.	1	2.	2	1	3	2.	ł
Average Course Outcome = 2.5 (Max 3)	3	3	2	2. 8	1	2.	2	I	3	2. 8	
							2	2		0	
C202.3 Drug Storage and Busin	ess	Ma	naş	gem	ent						
CO1: Students will be able to know about principles		-									
of management & various types o f managements.	3	2	2	3	3	3	3	3	3	1	3
CO2: They will understand the law of demand,											
supply, demand scheduled, demand curve and											
procedure of exporting and importing goods.	3	2	2	2	2	3	3	3	3	1	3
CO3: To know about the functions, buying, selling,	\sim										
transportation, storage, finance, feedback											
information and distribution of pharmaceutical											
products.	3	3	2	3	2	3	2	3	3	1	3
CO4: To know about principles of sales promotion,											
marketing, advertising, ethics of sales, recruitment,											
training evaluation and compensation to the	_	_	_	_	_			_	_	_	_
pharmacist.	3	2	2	2	3	3	3	2	2	1	2
CO5: To know the principles of materials											
management, purchase, stores and inventory control	2	2	2	,	2	2	,	2	,	1	١,
	3	2	2	3	2	3	2	3	3	1	-
and evaluation of materials management.		2	2	2.	2.		2	2	2.		2
				۷.						1	
Average Course Outcome = 2.66 (Max 3) h	3	2	2	6	4	3	8	8	8	1	7
Average Course Outcome = 2.66 (Max 3) th				_				8	8	1	(
				_				1	3	3	2

learning the chemistry of hydrocarbons. In this syllabus the students are going to learn about the chemistry of hydrocarbons, which includes their preparation, physical & chemical properties. The first module includes Alkanes and Alkenes. The important reactions of this module are Free radical substitution reaction of alkanes, oxidation of alkanes, pyrolysis or cracking of alkanes and addition reactions of alkenes (Markovnikov's Rule and Anti-Markovnikov Rules).											
CO2: The second module consists of chemistry of Alkynes and Alcohol. The important reactions are elimination reaction and substitution reactions, saytzeff's rule.	3	2	2	3	3	1	2	1	3	3	3
CO3: Carbonyl group is the most important functional group of organic chemistry. This module covers the chemistry of aldehydes and ketones as well as general methods of preparation and reactions of carbonyl compounds. The important reactions are substitution reactions, Aldol condensation reaction, Cannizzaro reaction, Clemmensen reduction.	3	3	3	2	3	1	2	2	3	3	2
CO4: This module includes chemistry of carboxylic acid. The important reactions are esterification reactions and substitution reactions.	3	3	3	2	2	ナ カ	3	2	3	2	2
CO5: Module five deals with some common reactions <i>i.e.</i> catalytic hydrogenation, dehydrogenation, sigmatropic reaction and electrocyclic reaction.	3	3	3	3	3	1	3	2	3	3	2
Average Course Outcome = 2.58 (Max 3)	3	2 . 8	2 6	2. 6	2.	1	2 4	1 6	3	2.	2 2
C202.5 English Commun				-		2		_			
CO1: To build competence in English grammar and vocabulary To develop reading, writing and speaking skills of students so that they may communicate effectively.		1		3	1	3	2	3	2	1	3
CO2: To enhance communication skills for better performance in professional life. To develop reading, writing and speaking skills of students so that they may communicate effectively	1	1	1	2	1	3	2	3	2	1	3
CO3: Refine personality of students with a grip over advanced techniques of language.	1	1	1	3	1	3	2	3	1	1	3
CO4: Communicate with native English speakers in a reasonably appropriate register, particularly in regard to asking questions and making requests politely.	1	1	1	3	1	3	2	3	1	1	3
CO5: Assist in learning technical aspects of communication for better performance in extracurricular activities, recruitment process and	1	1	1	3	1	3	2	3	2	1	3

prospective jobs.											
Average Course Outcome = 2.34 (Max 3)	1	1	1	2. 8	1	3	2	3	1. 6	1	3
C202.6 Environmenta	l Sc	ien	ce	U					U		
CO1: Make student aware of basic principle of ecology and environmental science, geographical conditions of Chhattisgarh including biodiversity.	1	1	1	2	2	1	1	1	2	3	3
CO2: To understand the ecological pyramids, ecosystem functions and energy flow in an ecosystem. Factors responsible for the decline of biological diversity and how to conserve biological diversity.	1	1	1	2	2	1	1	1	2	3	3
CO3: How the pharmaceuticals affect the environment and rules and regulation to control pollution.	3	1	1	2	2	1	2	1	2	3	3
CO4: Understanding of natural resources available in Chhattisgarh and how to conserve them.	3		1	2	2	1	2	1	3	3	3
CO5: To learn about safe disposal of pharmaceutical products to minimize health hazards.	3	1	1	2	2	1	2	1	3	3	3
Average Course Outcome = 2.31 (Max 3)	2 2	4	1	2	2	1	1 6	1	2. 4	3	3
C203.1 Pharmaceutics IV (Phys	ical	Ph	arm	ıacy	- I)						
CO1- Student will be able to understand the different states of states matter like solid, liquid, gas. Students will analyze the properties of a substance to determine its state of matter.	3	3	2	3	3	2	2	3	2	3	3
CO2- To be able to explain the laws of Thermodynamics. Student can explain application of laws of thermodynamic in themochemical equation. Student shall be able to explain phase rule and phase diagram.	3	3	2	3	3	2	2	3	2	2	3
CO3- Student can understand the concept of the solution. Student should be able to explain ideal and real solution and their properties.	3	2	3	3	3	2	3	2	2	3	3
CO4- Student will be familiar with the basics and chemistry of rheology. The student should get aware of fundamental theory, equipments and their application.	3	3	3	3	2	2	2	3	2	3	3
CO5- The student will be able to explain the importance of adsorption method, different theories of adsorption. Student can interprets and classify of adsorption isotherms and can explain their application.	3	3	3	3	2	1	3	2	2	3	2
CO6- Students can understand the theory of the surface tension of liquids. Student can describe the	3	2	3	3	3	2	3	3	3	3	3

causes the surface tension. Student should be able to											
explain HLB system and its application.											
enpinin 1122 system with the uppression	3	2	2	3.	2.	1.	2	2	2.	2.	2
Average Course Outcome = 2.60 (Max 3)				0	7	8			2	8	
	0	7	7				5	7			8
C203.2 Pharmaceutical	Ana	ılysi	is-I								
CO1: Gain fundamental knowledge about the basics	3	3	3	3	2	3	2	2	3	3	2
of Significance numbers in mathematical expression											
in quality control purpose & various pharmaceutical											
errors which helps to improve the result.											
Fundamentals of volumetric analysis and study											
about primaray standard & secondary solution.											
Different types of apparatus used in volumetric											
analysis.		_		_				_			
CO2: They have able to explain about the samples	3	3	3	3	2	2	2	2	2	3	2
which are acid or base and their chemical reaction.											
Determination the percentage purity of sodium											
carbonate, find out the normality, molarity of given											
known samples. They can prepared different											
concentration of solutions & role of buffer solution											
in pharmaceutical analysis.		_						_			
CO3: Knowing about precipitating agents,	3	3	3	3	3	2	3	3	3	3	2
precipitation reactions, determination the						4					
percentage purity of potassium chloride, sodium											
chloride. Various precipitation method for detection											
of end point like that mohar's, volhard's, Fagan's.						-90		_	_		
CO4:	3	3	3	3	3	2	3	3	3	2	3
(a) Preparation of perchloric acid, they have able											
to explain about different types of solvent.											
(b) Study can able to explain complex molecule											
with examples, and also classification of											
metal, ligand molecule, preparation of EDTA											
solution, application of complexometric											
titration.	2	2	3	3	3	3	2	3	3	2	2
CO5: Study about precipitation reaction with gravimetric techniques, solubility product, common	3	3	3	3	3	3	2	3	3	2	3
ion effect assay of pharmaceutical drugs, Process of		2 22									
filtration, washing, digestion of organic samples with											
quantitative estimation.											
quantitative estimation.	3	3	3	3	2.	2.	2	2	2.	2.	2
Average Course Outcome = 2.72 (Max 3) h	5	5	,	5	6	4.		2	8	6	_
The state of the s					J	Ĺ	4	6	J	J	4
C203.3 Computer App	olica	<u>ıtio</u>	n								
CO1: Student will learn to identify the components	1	2	2	3	1	3	1	3	1	1	2
of a computer system and demonstrate basic											
proficiency in commonly used applications. Analyze,											
synthesize, and evaluate school, work, or home											
situations and use application software to complete											
information-processing tasks efficiently and											
effectively. Prepare, manage, and print documents											
,											

using application software.											
	1	2	2	3	1	3	1	3	1	1	2
CO2: After the completion of the chapter student											
will be able to know the different types computers, what is hardware and software.											
what is hardware and software.	1	2	2	3	1	3	1	3	1	1	3
CO3: Student will learn to create, design, and	1	2		3	1)	1	3	1	1	3
produce professional documents using word											
processing software (i.e., MS Word).											
a. To apply design options for formatting and											
layout.											
b. To working with tablesc. To demonstrate strategies for working with											
multiple documents.											
CO4: Student will learn to process, manipulate, and	1	2	3	3	1	3	1	3	1	1	3
represent data using the basic functions of											
spreadsheet software & presentation software (i.e.,											
MS Excel & MS PowerPoint).											
a. To demonstrate techniques for preparing a			4								
spreadsheet. b. To create and test formulas.					1	A					
c. To manipulate data using multiple											
worksheets.					6	7					
d. Working with charts.					N.						
e. To create and manage animation in slide						A.					
show for a presentation						-					
CO5: Utilize the internet to research information.	1	2	2	3	1	3	1	3	1	1	3
Access the Internet and learn to use the browse,											
search, hyperlink capabilities of Web browsers, and multimedia.											
Average Course Outcome = 2.46 (Max 3)	1	2	2	3	1	3	1	1	1	1	2
Trerage dourse outcome 2110 (Max 0)		_	7			/	1	1	-	-	
			2								6
C203.4 Pharmacogn								-			-
CO1	3	3	2	3	3	3	2	2	1	3	3
Cultivation, collection, processing and storage of crude drug, Plant hormones and their applications,		9,00									
Pest and pest management, natural pest control											
agents, Polypliody mutation, Hybridization.											
a) To understand the modern concept and scope of											
herbal drugs cultivation & the factor affecting culitivation.											
b) To acquire knowledge of soil, types of soil and											
common use of fertilizers.											
c) The student should be able to know the effective											
use of plat hormones. d) The student should be able to understand											
d) The student should be able to understand meaning of pest and types of pest control.											
e) Students will be able to know about gene and											
chromosome impact, mixing of different orbits											
and its outcome.							L				

CO2 Resins and Tannins Pharmacognostic study, chemical tests & wide application in pharmaceutical scinces of Ressin and Tannins.	3	3	2	3	3	2	2	2	2	3	3
CO3 Volatile oil a. General method of extraction and isolation b. Economy and cost the oil in the market	3	3	2	3	3	3	1	2	2	3	3
CO4 Phtochemical screening Students will be understand that what are the different isolation and classification of chemical constitutents and properties of different chemical constitutents and aware about adulterants mixing in the plant products.	3	2	2	3	2	3	2	2	2	3	3
CO5 Saponins, cadioactive sterols, anthroquinins cathartics and other Students will get knowledge of biological sources of different saponins & also about commercial importance of the drug.	3	2	2	3	2	3	2	3	2	3	3
Average Course Outcome = 2.52 (Max 3)th	3	2 6	2	3	2. 6	2. 8	1 8	2 2	1. 8	3	3
C203.5 Mathema	tics										
CO1: To familiarize students with matrices and develop facility with matrix multiplication, row operations, determinants, and applications including the solution of linear equations. At the end of the module students will be able to: - carry out the basic operations of matrix algebra; - determine when a matrix has an inverse, and find it when it exists; - determine whether a set of vectors is linearly independent; - determine whether a specified set of vectors forms a vector subspace; - Calculate a determinant.	-	3	3	2	3	2	1	1	1	1	3
CO2: Students will extend their experience with functions as the study the fundamental concepts of calculus: limiting behaviours, difference quotients and the derivative. Students review and extend their knowledge of trigonometry and basic analytic		3	3	2	3	3	1	1	1	1	3

particular, students learn how to apply the tools of calculus to a variety of problem situations. In addition to these skills, students will learn to use technology as an integral part of the process of formulation and solution of problems, and communication of their solutions to others and work together productively and learn cooperatively.											
CO3: At the end of this unit should students will be able to: Organize data Read and interpret displays of data: frequency table, pictogram, bar chart, line bar chart, histogram, pie chart, line graph etc. Justify the choice of display used for given data Critically analyze data displays State common errors in data representation Illustrate methods to misrepresent data Use appropriate project work in the classroom to assist the students in their learning of data representation Students will draw conclusions or make decisions and communicate their rationale based on understanding, analysis, and critique of self-created or reported statistical information and statistical summaries. Students will draw conclusions and/or make decisions based on analysis and critique of quantitative information using proportional reasoning. Students will also effectively justify and communicate their conclusions in ways appropriate to the audience.	1	3	3	2	3	2	1	1	1	1	3
 CO4: By the end of this chapter, the student should be able to: Discuss basic ideas of lenear regression and correlation. Create and interpret a line of best fit. Calculate and interpret the correlation coefficient. Calculate and interpret outleirs. Calculate multiple comparison tests on means. Test for the goodness of fit for the regression equation. Define multiple and partial correlation coefficients. Analyze data using stepwise regression. Test for significant fit of the logistic regression equation. 		3	3	2	3	2	1	1	1	1	3

CO5: The aim of the module is to give students a heuristic introduction to elementary probability and hypothesis theory, in preparation for courses on statistical analysis and advanced courses on probability and stochastic hypotheses processes. At the end of the module you should be able to:	1	3	3	2	3	3	1	1	1	1	3
 Model simple experiments using probability theory; Perform standard probability calculations; Understand the concepts of random variables and distributions; Compute moments of random variables; Perform simple transformations of random variables. Set up the null and alternative hypotheses correctly. Choose the appropriate test statistic. Choose the appropriate level of significance. Make a statistical decision. State the conclusion. If the problem asks for a business decision based on the hypothesis test, state the appropriate decision. Incorporate the F-test for equality of variance in the hypothesis test for 3 means. 											
Average Course Outcome = 2.73 (Max 3)	3	3	2	3	2.	1	1	1	1	3	3
C203.6 English Commun				3	4	1	1	1	1	3	3
MODULE 1: WRITING Express ideas in clear and grammatically correct English, using appropriate punctuation and cohesion devices Write in a style appropriate for communicative purposes Plan, organize and present ideas coherently by introducing, developing and concluding a topic Write a clear description (e.g. of a place, a person, an object or a system) Write a clear account of events (e.g. process, a narrative, a trend or a cause-effect relationship) Compare and contrast ideas and arrive at conclusion	1 C	C	1	3	3	3	2	3	2	1	3

 Expand notes into a piece of writing Summarize or make notes from a given text To develop reading, writing and speaking skills of students so that they may communicate effectively. 											
MODULE 2: PREPARATION OF A BUSINESS REPORT > To enhance communication skills for better performance in professional life. > To train students in using both verbal and non-verbal communication effectively. > Gain proficiency in English language for both professional and personal life. > Identifying key points to make a decision or is the report for information only > Identify what is within the scope of the report - what is relevant and what is not relevant to your purpose.	1	1	1	2	3	3	2	3	2	1	3
MODULE 3: PREPARING NOTES > Help students to perform better in their academic and professional life. > Writing business letters and E-mail messages for effective correspondence.	1	1	1	3	3	3	2	3	2	1	3
MODULE 4: DOCUMENTATION AND PUBLIC RELATION Cain self-confidence with improved command over English in relevance public relation in a business organization and handling the media. Writing references, notes and bibliographies,- Writing curriculum vitae (both chronological and functional) along with an application for a job. Communicate with native English speakers in a reasonably appropriate register, particularly in regard to asking questions and making requests politely To improve personality of students with advanced techniques in speaking and writing.	1	1	1	3	2	3	3	3	2	1	3
MODULE 5: MEETING AND PRESENTATION	1	1	1	3	2	3	3	3	2	1	3
> Assist in learning technical aspects of											

communication for better performance in extra-curricular activities, recruitment process and prospective jobs. > Refine personality of students with a grip over advanced techniques of language – organizing a meeting, preparing an agenda, chairing a meeting drafting resolutions, writing minutes and making an oral presentation in the workplace.											
Average Course Outcome = 2.70 (Max 3)	1	1	1	2. 8	2. 6	3. 0	2 . 4	3	2.	1	3 . 0
C204.1 Pharmaceutics -V (Physi	cal	Pha	rm	acy ·	–II)						
CO1: After completion of this chapter one should be able to understand properties of powders and small particle.	3	3	3	3	2	3	3	3	3	1	3
CO2: Student should be able to explain different phenomenon at solid liquid and liquid interface,	3	3	2	2	3	2	3	3	3	1	3
theories of emulsification, physical stability and rheological considerations. CO3: Discuss the different kinetics of reaction	3	3	3	2	2	3	2	2	2	1	3
during its self life half life and order of reaction. Student should describe effect of various factors on stability of product.	J	J		_	_	J	_		_		
CO4: One should be able to discuss different terms related to solubility and factors affecting solubility.	3	3	2	2	2	3	3	3	2	1	3
CO5: After the completion of the chapter student will be able to describe the theories of formation of complexes and methods of preparation.	3	3	3	3	3	3	2	2	2	1	2
Average Course Outcome = 2.67 (Max 3)	3	3	2 6	2. 4	2. 4	2. 8	2 6	2 6	2. 4	1	2 8
C204.2 Pharmaceutics -VI (Pharmac	eut	ical	Eng	gine	erin	g- I)					
CO1:-This chapter provides basic information regarding different unit operations and processes.	3	3	3	3	3	2	2	3	3	3	3
CO2:- Explain the general considerations of Corrosion and its Prevention. Student can learn the concept of flow of fluid and different theorem related to flow science from this unit.	3	3	2	3	3	3	3	3	2	2	3
CO3:- This unit gives information related to different material handling system. Student may learn the concept of heat transfer and different theorem related to flow of heat along with the working mechanism of heat exchanger and interchanger from this unit.	3	3	2	3	3	3	3	2	3	3	3
CO4:- Unit explains Basic concepts humidity, measurement of humidity and its application. The Automated Process Control Systems is also discussed	3	3	3	2	3	2	2	3	3	2	3

in this unit.											
Average Course Outcome = 2.75 (Max 3)	3	3	2	2. 7	3	2. 5	2	2	2. 7	2. 5	3
Average course outcome = 2.73 (Max 3)			5	5		3	5	7	,	3	
C204.3 Pharmaceutical Chemistry-IV	' (O	rga	nic	chei	nist	ry-3)				
Organic chemistry is a branch of chemistry that	3	3	3	2	2	1	2	2	1	2	3
deals mainly with organic compounds like benzene,											
pyridine, pyrrole, imidadole, quinoline and their											
derivatives. In Organic chemistry-III course students											
will study about the heterocyclic compounds with											
different nomenclature and synthesis of various											
organic compounds which will help for development of new synthetic molecules.											
Study about classification, chemistry, pathway of											
synthesis uses of carbohydrates, proteins, and lipids											
with pharmaceutical applications. Study about											
various chemical reactions with their mechanism like			1								
mannich, Beckmann, fittining, dielders reaction.											
General information about polymers applied in			9								
pharmaceutical chemistry. Nucleophilic substitution			7								
reactions and Electrophilic substitution reactions											
and information about chemical properties and						•					
handling of organic reagent used in drug synthesis.					\ 9						
Average Course Outcome = 2.33 (Max 3)	3	3	3	2	2	1	2	2	1	2	3
C204.4 Pharmaceutical B											
CO1: Enzymes and Coenzymes- This unit helps to	3	3	3	2	2	3	2	3	2	3	3
know about the role of various enzymes and											
coenzymes in different metabolic pathway	2	2	2	2	2	2	2	2	2	2	2
CO2: Carbohydrate metabolism-Identify the	3	3	3	2	2	2	2	3	2	2	3
pathway of carbohydrate metabolism in human body.											
CO3: Lipid metabolism-Discuss the lipid metabolism	3	3	2	3	2	2	2	3	2	3	3
in body. Explain how it is useful to fulfill the energy	5	5	2	5	2	2	2	5	2	5	5
demands of major organ of the human body.											
CO4: Biological Oxidation-Determine the pathway	3	3	3	3	3	3	3	3	3	2	2
of energy formation, its control and mechanism.		-									
or chergy for mation, its control and mechanism.						_		2	3	2	2
CO5: Nitrogen and sulfur cycle-Explain the nitrogen	3	3	3	2	3	3	2	2			
	3	3	3	2	3	3	2	2			
CO5: Nitrogen and sulfur cycle-Explain the nitrogen	3	3	3	3	3	3	2	3	3	2	3
CO5: Nitrogen and sulfur cycle-Explain the nitrogen fixation and sulphur activation in the environment. CO6: Metabolism of Ammonia and Nitrogen Containing Monomers- Discuss about the urea cycle.									3	2	
CO5: Nitrogen and sulfur cycle-Explain the nitrogen fixation and sulphur activation in the environment. CO6: Metabolism of Ammonia and Nitrogen Containing Monomers- Discuss about the urea cycle. How bile pigment is formed during metabolism of									3	2	
CO5: Nitrogen and sulfur cycle-Explain the nitrogen fixation and sulphur activation in the environment. CO6: Metabolism of Ammonia and Nitrogen Containing Monomers- Discuss about the urea cycle. How bile pigment is formed during metabolism of hemoglobin. Purine and pyrimidine synthesis occurs.	3	3	2	3	3	3	2	3			3
CO5: Nitrogen and sulfur cycle-Explain the nitrogen fixation and sulphur activation in the environment. CO6: Metabolism of Ammonia and Nitrogen Containing Monomers- Discuss about the urea cycle. How bile pigment is formed during metabolism of hemoglobin. Purine and pyrimidine synthesis occurs. CO7: Biosynthesis of Nucleic acid- Gain									3	2	
CO5: Nitrogen and sulfur cycle-Explain the nitrogen fixation and sulphur activation in the environment. CO6: Metabolism of Ammonia and Nitrogen Containing Monomers- Discuss about the urea cycle. How bile pigment is formed during metabolism of hemoglobin. Purine and pyrimidine synthesis occurs. CO7: Biosynthesis of Nucleic acid- Gain fundamental knowledge about the DNA replication.	3	3	2	3	3	3	2	3			3
CO5: Nitrogen and sulfur cycle-Explain the nitrogen fixation and sulphur activation in the environment. CO6: Metabolism of Ammonia and Nitrogen Containing Monomers- Discuss about the urea cycle. How bile pigment is formed during metabolism of hemoglobin. Purine and pyrimidine synthesis occurs. CO7: Biosynthesis of Nucleic acid- Gain fundamental knowledge about the DNA replication. Discuss Mutation. Explain how DNA repair occurs.	3	3	2	3	3	3	2	2	3	2	3
CO5: Nitrogen and sulfur cycle-Explain the nitrogen fixation and sulphur activation in the environment. CO6: Metabolism of Ammonia and Nitrogen Containing Monomers- Discuss about the urea cycle. How bile pigment is formed during metabolism of hemoglobin. Purine and pyrimidine synthesis occurs. CO7: Biosynthesis of Nucleic acid- Gain fundamental knowledge about the DNA replication. Discuss Mutation. Explain how DNA repair occurs. CO8: Genetic code and Protein synthesis-	3	3	2	3	3	3	2	3			3
CO5: Nitrogen and sulfur cycle-Explain the nitrogen fixation and sulphur activation in the environment. CO6: Metabolism of Ammonia and Nitrogen Containing Monomers- Discuss about the urea cycle. How bile pigment is formed during metabolism of hemoglobin. Purine and pyrimidine synthesis occurs. CO7: Biosynthesis of Nucleic acid- Gain fundamental knowledge about the DNA replication. Discuss Mutation. Explain how DNA repair occurs. CO8: Genetic code and Protein synthesis-Understand Genetic code, protein synthesis and their	3	3	2	3	3	3	2	2	3	2	3
CO5: Nitrogen and sulfur cycle-Explain the nitrogen fixation and sulphur activation in the environment. CO6: Metabolism of Ammonia and Nitrogen Containing Monomers- Discuss about the urea cycle. How bile pigment is formed during metabolism of hemoglobin. Purine and pyrimidine synthesis occurs. CO7: Biosynthesis of Nucleic acid- Gain fundamental knowledge about the DNA replication. Discuss Mutation. Explain how DNA repair occurs. CO8: Genetic code and Protein synthesis-	3	3	2	3	3	3	2	2	3	2	3

C204.5 Pharmaceutical M	licro	obio	log	y							
CO1-Microbiological Taxonomy Morphology.	3	3	3	3	2	2	2	2	2	2	3
Cultural characters Biochemical parameters of											
bacteriology and virology.											
CO2 To provide advanced knowledge,	3	3	2	3	2	2	2	2	2	1	3
understanding, of identification of bacteria and											
different methods including staining procedure for											
no. of bacteria and their cultivation schemes.											
CO3 Define the organs commonly involved in the	3	3	3	2	2	2	2	3	2	2	3
infection. Recall the relationship of this infection to											
symptoms, relapse and the accompanying pathology.											
Explain the methods of microorganisms control, e,g											
disinfectant and antiseptics. Solve problems in the											
context of this understanding.											
CO4 To understand the process of infection and	3	3	2	3	3	2	1	2	2	3	3
factors affecting. To discuss the phenomenon of											
immunity and its management.			1								
CO5 To explain the treatment of industrial waste	3	3	3	3	3	2	2	3	2	3	3
and sewage disposable schemes.											
	3	3	2	2.	2	2.	1	2	2.	2.	3
Average Course Outcome = 2.5 (Max 3)				8		0			0	2	
	0	0	7		3	- 3	8	3			0
C205.1 Pharmaceutical En	gine	eeri	ng-	II							
Upon completion of the course student shall be able:						A.					
CO1:Understand the importance of size reduction and	3	3	3	3	2	2	3	2	2	3	3
size separation in pharmacy. Describe concept of							_				
evaporation.											
CO2:Student should be able to explain drying.	3	3	3	3	2	2	2	2	2	3	3
Understand the various equipment used for drying.					V /	47					
Develop concept and skill of extraction.	_	_									
CO3:Develop knowledge and skill of mixing of solid,	3	3	2	3	1	2	3	1	2	3	2
liquid. Understand the principle of centrifugation.	2	2	2	2	2	1	2	2	2	2	2
CO4:One should be able to discuss crystallization and filtration.Uderstand principle of crystallizer used	3	3	3	3	2	1	3	2	2	3	3
pharmaceutical industries. Explain concept of filteration.											
CO5:Discuss the principle of distillation for purification	3	3	2	3	2	2	3	2	3	2	2
of substances. Understand different types of distillation.	9	9		5	2	2	5	2	5	2	2
	3	3	2	3.	1	1.	2	1	2.	2.	2
Average Course Outcome = 2.49 (Max 3)				0		8			2	8	
	0	0	7		8		8	8			5
C205.2 Medicinal Cher	ni <u>st</u>	ry –	- I								
CO1: This module consists of the basic principles of	3	3	3	3	3	2	3	3	2	2	3
Medical Chemistry. After the completion of this	_	-	-	_	-			-			-
module students will able to know about the relation											
between physic-chemical properties of drug with its											
biological action. Medicinal chemistry not only deals											
with the chemistry of compounds used for the											
treatment of various diseases but also discovery of											
new drug molecule through molecular modification											
of existing molecules/ leads or a completely new lead											
or chibring indicentes, reads of a completely new lead											

compound. It will also cover how QSAR is used to predict and quantify the biological activity of a molecule prior to synthesis and biological screening.											
CO2: A complete knowledge of sympathetic and parasympathetic drugs is important to know the basic or fundamentals of response produce by our body. This module includes classification, mode of action, uses and structure activity relationship of drugs used in cholinergic and adrenergic system of medicine. Hypertension and Glucoma are two major	3	3	3	2	3	2	2	2	2	2	3
diseases that affecting a huge number of population worldwide. The causative mechanisms of these two diseases are dysfunction of proper release of acetylcholine and adrenaline. The chemistry of drugs used for the treatment of Hypertension, Glucoma and others are mentioned in this module.											
CO3: This module is the extensive part of previous module. It consists of classification, mode of action,	3	3	3	2	2	1	3	2	2	2	3
uses and structure activity relationship of drugs used											
as neuromuscular blocking agents and local											
anesthetics. Students will be benefited by knowing											
the genesis of local anesthetics and its molecular modifications afterward. This module also includes						7					
the drugs used for uterine motility.					1						
CO4: This module will help the student to know the	3	3	3	3	2	2	3	3	2	2	3
chemistry of various classes of Antihistamines and NSAIDS. Autacoids are the byproducts of lipids											
secreted during lipid per-oxidation results many											
physiological changes in the body. Antihistamines											
and NSAIDS fall under this category of drugs.			2			-	-		-	_	_
and NSAIDS fall under this category of drugs. CO5: This module will help in understanding the	3	3	3	3	2	3	3	3	1	2	3
and NSAIDS fall under this category of drugs. CO5: This module will help in understanding the structure of some selected drugs of various	3	3	3	3	2	3	3	3	1	2	3
and NSAIDS fall under this category of drugs. CO5: This module will help in understanding the	3	3	3	3	2	3	3	3	1	2	3
and NSAIDS fall under this category of drugs. CO5: This module will help in understanding the structure of some selected drugs of various categories. As we know structures influences the	<u></u>	C									
and NSAIDS fall under this category of drugs. CO5: This module will help in understanding the structure of some selected drugs of various categories. As we know structures influences the biological activity so it is essential for the students to know the drug structures.	3	3	3	2.	2	2	3	3	1.	2	3
and NSAIDS fall under this category of drugs. CO5: This module will help in understanding the structure of some selected drugs of various categories. As we know structures influences the biological activity so it is essential for the students to	<u></u>	C									
and NSAIDS fall under this category of drugs. CO5: This module will help in understanding the structure of some selected drugs of various categories. As we know structures influences the biological activity so it is essential for the students to know the drug structures. Average Course Outcome = 2.56 (Max 3) C205.3 Pharmacogno	3 Osy -	3	3	2. 6	2 . 4		2 . 8	2 . 6	1.	2	3
and NSAIDS fall under this category of drugs. CO5: This module will help in understanding the structure of some selected drugs of various categories. As we know structures influences the biological activity so it is essential for the students to know the drug structures. Average Course Outcome = 2.56 (Max 3) C205.3 Pharmacogno CO1: Students will be understand the basic	3	3	3	2.	2		2	2	1.		
and NSAIDS fall under this category of drugs. CO5: This module will help in understanding the structure of some selected drugs of various categories. As we know structures influences the biological activity so it is essential for the students to know the drug structures. Average Course Outcome = 2.56 (Max 3) C205.3 Pharmacogno CO1: Students will be understand the basic knowledge of biosynthesis of secondary metabolites	3 Osy -	3	3	2. 6	2 . 4	2	2 . 8	2 . 6	1.	2	3
and NSAIDS fall under this category of drugs. CO5: This module will help in understanding the structure of some selected drugs of various categories. As we know structures influences the biological activity so it is essential for the students to know the drug structures. Average Course Outcome = 2.56 (Max 3) C205.3 Pharmacogno CO1: Students will be understand the basic knowledge of biosynthesis of secondary metabolites in plants. A radio tracer technique provides detail	3 Osy -	3	3	2. 6	2 . 4	2	2 . 8	2 . 6	1.	2	3
and NSAIDS fall under this category of drugs. CO5: This module will help in understanding the structure of some selected drugs of various categories. As we know structures influences the biological activity so it is essential for the students to know the drug structures. Average Course Outcome = 2.56 (Max 3) C205.3 Pharmacogno CO1: Students will be understand the basic knowledge of biosynthesis of secondary metabolites in plants. A radio tracer technique provides detail about the various step involved for the biosynthesis of secondary metabolites.	3 3	3	3	2. 6	2 . 4	1	2 . 8	2 . 6	1. 8	3	3
and NSAIDS fall under this category of drugs. CO5: This module will help in understanding the structure of some selected drugs of various categories. As we know structures influences the biological activity so it is essential for the students to know the drug structures. Average Course Outcome = 2.56 (Max 3) C205.3 Pharmacogno CO1: Students will be understand the basic knowledge of biosynthesis of secondary metabolites in plants. A radio tracer technique provides detail about the various step involved for the biosynthesis of secondary metabolites. CO2: After the completion of the module student	3 Osy -	3	3	2. 6	2 . 4	2	2 . 8	2 . 6	1.	2	3
and NSAIDS fall under this category of drugs. CO5: This module will help in understanding the structure of some selected drugs of various categories. As we know structures influences the biological activity so it is essential for the students to know the drug structures. Average Course Outcome = 2.56 (Max 3) C205.3 Pharmacogno CO1: Students will be understand the basic knowledge of biosynthesis of secondary metabolites in plants. A radio tracer technique provides detail about the various step involved for the biosynthesis of secondary metabolites. CO2: After the completion of the module student will be able familiar withextraction, isolation and	3 3	3	3	2. 6	2 . 4	1	2 . 8	2 . 6	1. 8	3	3
and NSAIDS fall under this category of drugs. CO5: This module will help in understanding the structure of some selected drugs of various categories. As we know structures influences the biological activity so it is essential for the students to know the drug structures. Average Course Outcome = 2.56 (Max 3) C205.3 Pharmacogno CO1: Students will be understand the basic knowledge of biosynthesis of secondary metabolites in plants. A radio tracer technique provides detail about the various step involved for the biosynthesis of secondary metabolites. CO2: After the completion of the module student	3 3	3	3	2. 6	2 . 4	1	2 . 8	2 . 6	1. 8	3	3
and NSAIDS fall under this category of drugs. CO5: This module will help in understanding the structure of some selected drugs of various categories. As we know structures influences the biological activity so it is essential for the students to know the drug structures. Average Course Outcome = 2.56 (Max 3) C205.3 Pharmacogno CO1: Students will be understand the basic knowledge of biosynthesis of secondary metabolites in plants. A radio tracer technique provides detail about the various step involved for the biosynthesis of secondary metabolites. CO2: After the completion of the module student will be able familiar withextraction, isolation and chemistry of Glycosides, Lignans, Quassinoids and	3 3	3	3	2. 6	2 . 4	1	2 . 8	2 . 6	1. 8	3	3

Quinine, reserpine, morphine and Vinca Alkaloids. In addition they also aware about Extraction,											
Isolation and Chemistry Xanthine bases alkaloids.	2	2	2	2	2	2	2	2	2	2	2
CO4: This module will assist the student to have a	3	3	2	3	2	2	2	2	2	3	3
good understanding about Extraction, Isolation and											
Chemistry of Terpenoids namely Camphor,											
Menthol, Citral, β- Carotene, α -Tocopherol, α-											
Pinene. They will be aware with the pharmacological											
activity and importance of above chemical constituents.											
CO5: This modulesummaries the fundamental	3	3	3	3	3	2	2	3	2	3	3
aspects and importance of Natural Pesticides and	3	3	3	3	3			3		3	3
Insecticides. Understand the pharmacognostical,											
properties and pharmacological activity of Toxic											
Drugs namely Allergens, hallucinogens, narcotics,											
mycotoxins, toxic mushrooms and Indian toxic											
plants. Make student aware about the natural plant											
bitters and sweeteners.											
144DHr 180000	3	3	2	2.	2	1.	2	2	1.	3	3
Average Course Outcome = 2.56 (Max 3)				4		8			8		
			8		6		2	4			
C205.4 Pharmacolo	gy -	· I									
CO1: General Pharmacology- To learn basic	3	3	3	3	1	2	1	1	3	3	3
scientific concepts and principles that will serve as											
the foundation for understanding the pharmacology											
of specific drugs. Also to understand the					1						
pharmacology and clinical use of the major class of											
clinically important drugs.			1		7		7				
CO2: Pharmacology of drugs acting on peripheral	3	3	3	3	1	2	2	2	2	3	3
nervous system- Understand the importance of											
Autonomic and somatic neurohumoral transmission.											
Able to answer about different receptors of											
adrenergic and cholinergic system and drugs acting											
on them. Also understand their mechanism of action.		2	10	/ 2	_	_	_		_	2	2
CO3: Pharmacology of drugs acting on central	3	3	3	3	2	2	2	1	2	3	3
nervous system- An understanding of the clinical											
physiology of central nervous system, their receptors											
and neurotransmitters that help in proper											
functioning of the CNS. Able to explain various											
drugs and their mechanism acting on the CNS.	3	3	3	2	2	3	3	2	3	2	3
CO4: Psychopharmacological agents- Define the role of psychopharmacology in psychotherapeutic	3	3	3	2	2	3	3	2	3	2	3
of psychopharmacology in psychotherapeutic management. Understand the pharmacokinetic and											
pharmacodynamic processes of drugs acting on											
different receptors and their mechanisms.											
CO5: Drugs used in the management of pain-	3	3	3	3	2	3	3	2	2	3	2
	J	ر	ر	ر		ر	ر	_	_	ر	
Understand the physiology of pain, standards and											
Understand the physiology of pain, standards and guidelines of pain management. Also understand the											
Understand the physiology of pain, standards and											

	2	2	2	2.	1	2.	2	1	2.	2.	2
Avianaga Caurea Outaama = 2 (0 (May 2)	3	3	3	2. 8	1	2. 4	2	1	2. 4	2. 8	
Average Course Outcome = 2.60 (Max 3)				0	6	4	2	6	4	0	8
C205.5 Cosmetics Tec	h ve o	lo o			U			U			0
		0.		2	1	2	2	1	2	2	2
CO1: After completion of this chapter, one should be	3	3	3	2	1	3	3	1	3	2	3
able to describe the structure of the skin and hair;											
student should be able to understand formulation											
used for face.											
CO2: one should be able to describe various solid,	3	2	3	3	3	3	3	3	2	1	3
semi solid and liquid type of preparation for skin.	_	_	_	_	_	_	_	_	_		
CO3: Discuss ideal properties, formulation	3	2	3	2	3	3	2	3	3	1	3
consideration and evaluation of shaving											
formulations.											
CO4: Explain the cleaning mechanism and and	3	2	3	3	3	2	2	3	3	1	3
various type of shampoos.											
CO5: One should be able to discuss various	3	3	3	3	2	3	2	2	3	2	3
formulation of hair like hair tonic, hair spray,											
cream.											
CO6: Student should understand structure of teeth	3	3	3	2	2	3	2	2	2	2	3
and formulation and evaluation of dentifrice.											
CO7: Explain the various formulations used for foot.	3	2	3	3	2	3	3	2	2	2	3
CO8: Describe the formulation of nail polish,											
lacquers removers etc.											
CO9: Discuss the use of herbs in formulation of	3	2	3	3	1	2	2	3	3	2	3
various cosmetics.											
CO10: Describe the cosmetic preparation used for	3	3	3	3	3	3	2	3	3	2	3
babies.											
CO11: Explain various type of colorant used for	3	3	3	3	3	2	2	1	2	2	3
skin, lips and eye brow and eyelid.	-					_	_	_			
	3	2	3	2.	2	2.	2	2	2.	1.	3
Average Course Outcome = 2.60 (Max 3)				7	-	6	-		5	7	
	0	5	0		4		3	4			0
C206.1 Pharmaceutics - IX (Pharmac	euti	ical	Tec	hno	logy	- I)					
CO1: Explain the properties and selection of	_	2	2	2	3	2	3	2	3	3	3
excipients used in different dosage forms.											
CO2: Describe the formulation and preparation of	3	3	3	2	2	2	3	2	2	2	3
tablets (including coating), capsules, parenterals and											
ophthalmic products.											
CO3: Explain the manufacture of suspension,	3	2	2	2	3	1	2	1	3	2	3
emulsion, aerosols and parenterals.											
CO4: Explain the quality control and quality	3	3	2	2	3	2	3	2	3	2	2
analysis of dosage forms.	_	-	-	-	_	-	_	-		-	_
CO5: Acquire knowledge about packaging materials,	3	2	3	3	2	2	3	3	2	3	3
their properties and uses.										J	
properties and does	3	2	2	2.	2.	1.	2	2	2.	2.	2
Average Course Outcome = 2.46 (Max 3)	ا ا	<u> </u>	- -	2.	6	8	<u> </u>	~	6	4	<i>-</i>
		4	4	-			8				8
C206.2 Medicinal Chen	ni <u>s</u> tı	r y –	II								
CO1: Students have been introduced to a variety of	3	3	3	3	2	2	3	3	2	2	3
drug classes and some pharmacological properties					_	_			_	_	
buntimeorogical properties											

which helps in correlating between the pharmacology of a disease and its mitigation or cure.											
CO2: Demonstrate the importance of chemistry in	3	3	3	3	2	3	3	3	2	2	3
the development and application of therapeutic	5	9	5	5	2	5	5	9	2	2	9
drugs.											
CO3: Obtain a working knowledge of chemical	3	3	3	3	2	3	2	1	2	2	3
structures and nomenclature.		١			_		_	-	_	_	
CO4: Understand how changes in the chemical	3	3	3	3	2	2	2	2	3	1	3
structure of drugs affect efficacy; and also develop							_				
an understanding of the physico-chemical properties											
of drugs.											
CO5: Mode of action, structural correlation and use	3	3	3	3	2	2	1	2	3	1	3
of different classes of drugs are taught to the											
students. This helps them in understanding the											
pharmacology of disease. Understand how current											
drugs were developed and how new scientific											
techniques will provide future drugs.											
	3	3	3	3	2	2.	2	2	2.	1.	3
Average Course Outcome = 2.56 (Max 3)						4			4	6	
C204 2 DI		TT					2	2			
C206.3 Pharmacolog	~		2	2	2	2	2	2	2	2	2
CO1: Make student aware about Pathophysiology	3	3	2	3	3	2	2	2	3	3	3
behind congestive heart failure, hypertension,											
angina, arrhythmias, and hyperlepidemia classification of drugs such as cardiac glycosides,											
antihypertensive drugs, diuretics, antianginal etc.											
with their complete pharmacological actions, ADR,											
and uses.											
and uses.											
CO2: Discussion about how a drug could become	3	3	2	3	3	2	1	2	2	2	3
sometimes poison and general principals of			- 2		-						
treatment of poisoning with reference to			1								
barbiturates, opoids, organophsphorous,		4			1						
paracetamol and atropine poisoning. The students		1		1							
would also be made aware about adverse drug											
reactions, its types and their mechanisms.		A DEST									
CO3: Discussion about composition of blood with	3	3	1	3	2	2	2	2	3	3	3
mechanism of blood coagulations and complete											
pharmacological study of the agents which are											
involved in blood formations.											
COA. Discouries also to the U.S. 144 1166	2	2	1	2	2	2	2	2	2	2	2
CO4: Discussion about autacoids and its different	3	3	1	3	2	2	2	2	3	2	3
types and their role in maintaining the homeostasis.											
Study complete pharmacology of histamines, 5-HT											
and their antagonist. Complete pharmacology of prostaglandins, thromboxanes and leukotrienes.											
prostagianums, tin omboxanes and leukothienes.											
CO5: The students would be made aware about	3	3	1	3	3	3	2	3	3	3	3
mechanism of respiration an various diseases of	5	5	1	5	J	J	2	9	J	J	5
mechanism of respiration an various diseases of											

respiratory system. Discuss pathophysiology of asthma with complete pharmacology of anti asthmatic drug, Antitussive, expectorants, bronchodilators and respiratory stimulants.											
Average Course Outcome = 2.54 (Max 3)	3	3	1 4	3	2. 6	2. 2	1 8	2 2	2. 8	2. 6	3
C206.4 Pharmaceutical A	nal	ysis	-II	[
CO1: This module helps students to learn basic knowledge of Oxidation Reduction Titrations. Understand the students to determine the quantity of drug present in different dosage form.	3	3	3	3	3	2	2	2	2	2	3
CO2: Students understand the principle and application of Diazotisation titrations, Kjeldahl method of nitrogen estimation, Karl-Fischer titration and Oxygen flask combustion gasometry. Student able to determine the sulphonamides by diazotization of primary aromatic amino group usually present in this class of drugs. Karl-Fischer titration used to determine the water in pharmaceutical products.	3	3	3	3	3	2	2	3	2	2	3
CO3: This module outlines the principle and application of Conductometry, Polarography and Amperometry. Conductometric titration is carried out in order to measure the electrical conductivity of the reaction mixture. Amperometry in chemistry and biochemistry is detection of ions in a solution based on electric current or changes in electric current.	3	3	3	3	3	2	2	2	3	2	3
CO4: Student understand about Radio immunoassays, ELISA tests, Electrophoresis and Immuno electrophoresis in pharmaceutical uses. Student determines the antigen concentration in different antibody by using Radio immunoassays and ELISA tests. Immuno electrophoresis is a powerful analytical technique with high resolving power as it combines separation of antigens by electrophoresis with immune diffusion against an antiserum.	3	3	3	3	2	3	2	2	3	3	3
CO5: This module discusses the principle, instrumentation and pharmaceutical importance of Thermogravimetry, Differential Thermal Analysis, Differential Scanning Calorimetry, ermometric titration. Make student to determine the physical property of pharmaceutical drug as a function of temperature while the drug is subjected to a controlled temperature programme.	3	3	3	3	3	2	3	3	3	2	3

Average Course Outcome = 2.70 (Max 3)	3	3	3	3. 0	2. 8	2. 2	2 . 2	2 . 4	2.	2. 2	3
C206.5 Pharmaceutical Bi	otec	hnc	olog	y							
CO1: Immunology for Pharmacy prepares students by providing a complete understanding of the basis of immunology and the consequences of either suppressing or enhancing immune function. It covers key subjects such as antigen and antibody reactions, and the rationale for use and mechanism of therapeutic agents. Students after learning this module will be able to understand how drugs act and side effects occur relating immune system.	3	3	3	3	2	3	2	3	3	3	3
CO2: After completion of this chapter students will be able to understand the basic concept of enzyme immobilization and techniques of immobilization. Students will also learn its applications in field of pharmacy such as in diagnostics, production of antibiotics, pin food industry, use of biosensors for determination of blood glucose, urea, cholesterol, penicilin, heavy metals and chemicals.	3	3	3	3	2	3	2	2	2	3	3
CO3: Discuss principles and procedures involved in genetic recombination, gene cloning methods. Students will enculcate the methods of production of recombinant DNA molecules and can apply for production of recombinant molecules to treat diseases in pharmaceutical science. They can apply its principles in production of human insulin, human growth hormone, chymosin, blood clotting factors, hepatitis vaccine and many more.	3	3	3	2	3	2	3	3	2	3	3
CO4: This module applies the principles and facts of microbiological biotransformation. They will understand the importance of correlating with the corresponding metabolism in animal system and in the structural modification of complex drug molecules, which are difficult to obtain synthetically. To be aware of various types of reactions mediated by microorganisms and design of biotransformation processes. Students can apply this knowledge in carrying out feasible reactions that are not likely to be carried out by simple synthetic procedures, in fermentation and steroids production.	3	2	2	3	2	3	3	3	2	3	3
CO5: This module will deal about the principles of fermentation process and design of various industrial fermenters. Students will learn about design of fermentation process for production of	3	3	2	2	2	2	3	3	3	2	3

penicillin, streptomycins, tetracyclins, vitamin B23, isolation and selection of mutatnts for fermentation process. They can implement this knowledge for production of antibiotics, vitamins, alcohol and bakery products.											
Average Course Outcome = 2.67 (Max 3)	3	2 8	2 6	2. 6	2. 2	2. 6	2 6	2 8	2. 4	2. 8	3
C207.1 Pharmaceutical Te	chn	olog	y –	II							
CO1: The objective of learning how physico chemical properties of drugs can be utilized optimally in the treatment of diseases-through the design and development of new and better therapeutic moieties, new dosage form and dosage regimen.	3	3	3	3	3	2	3	2	3	3	3
CO2: Students will be able To understand the mechanisms of drug penetration, factors influencing penetration, semisolid bases and their selection. To understand and describe the processes of formulation,, evaluation and packaging.	3	3	3	3	3	2	3	2	2	2	3
To understand the Ideal requirements, bases, manufacturing procedure, packaging and evaluation.											
CO3: Students will be able to describe different components of aerosol system. Its' manufacturing technique, packaging and pharmaceutical application.	3	3	3	3	2	2	3	2	2	2	2
CO4: Students will be able- to describe the Collection, processing and storage of whole human blood, concentrated human RBCs, dried human plasma, human fibrinogen, human thrombin, human normal immunoglobulin, human fibrin, foam plasma substitutes, -ideal requirements, PVP, dextran etc. for control of blood pressure as per I.P.	3	3	3	2	2	3	2	1	2	3	3
CO5: Students will be able to describe types of additives used in liquid formulations, Vehicles, stabilizers, preservatives, suspending agents, emulsifying agents, solubilizer, colors, flavours and others, manufacturing packaging and evaluation of clear liquids, suspensions and emulsions official in pharmacopoeia.		3	3	2	3	3	2	2	2	3	3
Average Course Outcome = 2.60 (Max 3)	3	3	3	2. 6	2. 6	2. 4	2 . 6	1 . 8	2. 2	2. 6	2 8
C207.2 Biopharmaceutics and I	Phai	rma	cok	inet	ics						
CO1: Make student aware of basics of	3	3	3	3	2	3	3	2	1	3	2

D' I I I I I I I I I I I I I I I I I I I											
Biopharmaceutics and Pharmacokinetics and their											
role in formulation development and clinical setting.	_			_		_					_
CO2: To understand the mechanism of passage of	3	3	3	3	2	2	3	3	1	3	2
drugs across biological barrier and factors											
influencing absorption including physicochemical,											
physiological and pharmaceutical.											
CO3: How the drug is distributed in the body and	3	3	3	3	3	3	3	2	1	3	3
what is the role of plasma protein binding. To											
understand the different mechanism of drug											
metabolism in the body.											
CO4: Understanding of drug excretion through	3	2	3	3	3	3	1	3	1	2	3
other routes than gastrointestinal and urinary such											
as saliva, tears, sweat, milk, semen and their											
subsequent effect.											
CO5: To learn about compartment models and their	3	3	3	3	3	3	2	1	2	3	3
scope.											
CO6: To compute various pharmacokinetic	3	3	2	3	2	2	1	3	3	2	3
parameters such as volume of distribution,			个			_	•	٥		_	
distribution coefficient, half-life, absorption			4		1						
constant, clearance etc using various models.											
CO7: To understand applications of clinical	3	3	3	3	3	2	1	3	3	3	2
pharmacokinetics in dosage adjustment in patients)				5		1	5		٥	_
with and without renal and hepatic failure.											
CO8: To learn about pharmacokinetic drug	3	3	3	3	3	2	3	1	2	3	3
interactions and their significance in combination	5))	5	5	-	3	1)	5
therapy.						-					
	3	3	3	3	2	2	3	3	2	3	2
CO9: To estimate bioavailability and bioequivalence and different parameters such as C_{max} , t_{max} , and	3	3	3)			3	3		3	
Area under the Curve (AUC) using both plasma and											
uwinawy data					2.	2.	2	2	1.	2.	2
urinary data.	2	2	2	'2	/.	۷.			1.	۷.	
	3	2	2	3.	3.0	4			R	Ω	
Average Course Outcome = 2.60 (Max 3)		2	4	3.	6	4	2	3	8	8	6
Average Course Outcome = 2.60 (Max 3)	0	9	9		3.0	4	2	3	8	8	6
Average Course Outcome = 2.60 (Max 3) C207.3 Medicinal Chem	0 istr	9 y-	9	0	6						
Average Course Outcome = 2.60 (Max 3) C207.3 Medicinal Chem Upon completion of the course the student shall be	0	9	9		3.0	2	2	3	2	3	3
Average Course Outcome = 2.60 (Max 3) C207.3 Medicinal Chem Upon completion of the course the student shall be able to:	0 istr	9 y - 3	9 III 3	2	3	2	2	3	2	3	3
Average Course Outcome = 2.60 (Max 3) C207.3 Medicinal Chem Upon completion of the course the student shall be able to: CO1- Understand the chemistry of drugs with	0 istr	9 y-	9	0	6						
Average Course Outcome = 2.60 (Max 3) C207.3 Medicinal Chem Upon completion of the course the student shall be able to: CO1- Understand the chemistry of drugs with respect to their pharmacological activity.	0 0 1 3	9 y - 3	9 III 3	2 3	3	2	3	3	2	3	3
Average Course Outcome = 2.60 (Max 3) C207.3 Medicinal Chem Upon completion of the course the student shall be able to: CO1- Understand the chemistry of drugs with respect to their pharmacological activity. CO2- Understand the drug metabolic pathways,	0 istr	9 y - 3	9 III 3	2	3	2	2	3	2	3	3
Average Course Outcome = 2.60 (Max 3) C207.3 Medicinal Chem Upon completion of the course the student shall be able to: CO1- Understand the chemistry of drugs with respect to their pharmacological activity. CO2- Understand the drug metabolic pathways, adverse effect and therapeutic value of drugs.	3 3	9 y - 3 3	9 III 3 3	2 3 3	3 2	2 2 2	3	3 2	2 2	3 2 3	3 2
Average Course Outcome = 2.60 (Max 3) C207.3 Medicinal Chem Upon completion of the course the student shall be able to: CO1- Understand the chemistry of drugs with respect to their pharmacological activity. CO2- Understand the drug metabolic pathways, adverse effect and therapeutic value of drugs. CO3- Know the Structural Activity Relationship	0 0 1 3	9 y - 3	9 III 3	2 3	3	2	3	3	2	3	3
Average Course Outcome = 2.60 (Max 3) C207.3 Medicinal Chem Upon completion of the course the student shall be able to: CO1- Understand the chemistry of drugs with respect to their pharmacological activity. CO2- Understand the drug metabolic pathways, adverse effect and therapeutic value of drugs. CO3- Know the Structural Activity Relationship (SAR) of different class of drugs.	3 3 3	3 3 3	9 III 3 3	2 3 3	3 2 3	2 2 3	2 3 3	3 3 2	2 2 1 3	3 3 3	3 3 2 2
Average Course Outcome = 2.60 (Max 3) C207.3 Medicinal Chem Upon completion of the course the student shall be able to: CO1- Understand the chemistry of drugs with respect to their pharmacological activity. CO2- Understand the drug metabolic pathways, adverse effect and therapeutic value of drugs. CO3- Know the Structural Activity Relationship	3 3 3	3 3 3	9 III 3 3 1	2 3 3 3	3 3 2 3	2 2 2 3	2 3 3 2	3 2 1 2	2 2 1 3	3 2 3 3	3 2 2 3
Average Course Outcome = 2.60 (Max 3) C207.3 Medicinal Chem Upon completion of the course the student shall be able to: CO1- Understand the chemistry of drugs with respect to their pharmacological activity. CO2- Understand the drug metabolic pathways, adverse effect and therapeutic value of drugs. CO3- Know the Structural Activity Relationship (SAR) of different class of drugs. CO4- Write the chemical synthesis of some drugs.	3 3 3	3 3 3	9 III 3 3	2 3 3 3 2.	3 3 2 3 1 2.	2 2 2 3 1 2.	2 3 3	3 3 2	2 2 1 3 3 2.	3 2 3 3 2.	3 3 2 2
Average Course Outcome = 2.60 (Max 3) C207.3 Medicinal Chem Upon completion of the course the student shall be able to: CO1- Understand the chemistry of drugs with respect to their pharmacological activity. CO2- Understand the drug metabolic pathways, adverse effect and therapeutic value of drugs. CO3- Know the Structural Activity Relationship (SAR) of different class of drugs.	3 3 3 3	3 3 3 3	3 3 1 3 2	2 3 3 3	3 3 2 3	2 2 2 3	2 3 3 2 2	3 3 2 1 2 2	2 2 1 3	3 2 3 3	3 2 2 3 2
Average Course Outcome = 2.60 (Max 3) C207.3 Medicinal Chem Upon completion of the course the student shall be able to: CO1- Understand the chemistry of drugs with respect to their pharmacological activity. CO2- Understand the drug metabolic pathways, adverse effect and therapeutic value of drugs. CO3- Know the Structural Activity Relationship (SAR) of different class of drugs. CO4- Write the chemical synthesis of some drugs. Average Course Outcome = 2.60 (Max 3)	3 3 3 3 3	3 3 3 3 0	9 III 3 3 1	2 3 3 3 2.	3 3 2 3 1 2.	2 2 2 3 1 2.	2 3 3 2	3 2 1 2	2 2 1 3 3 2.	3 2 3 3 2.	3 2 2 3
Average Course Outcome = 2.60 (Max 3) C207.3 Medicinal Chem Upon completion of the course the student shall be able to: CO1- Understand the chemistry of drugs with respect to their pharmacological activity. CO2- Understand the drug metabolic pathways, adverse effect and therapeutic value of drugs. CO3- Know the Structural Activity Relationship (SAR) of different class of drugs. CO4- Write the chemical synthesis of some drugs. Average Course Outcome = 2.60 (Max 3)	3 3 3 3 3	3 3 3 3 0	3 3 1 3 2	2 3 3 3 2.	3 3 2 3 1 2.	2 2 2 3 1 2.	2 3 3 2 2	3 3 2 1 2 2	2 2 1 3 3 2.	3 2 3 3 2.	3 2 2 3 2
Average Course Outcome = 2.60 (Max 3) C207.3 Medicinal Chem Upon completion of the course the student shall be able to: CO1- Understand the chemistry of drugs with respect to their pharmacological activity. CO2- Understand the drug metabolic pathways, adverse effect and therapeutic value of drugs. CO3- Know the Structural Activity Relationship (SAR) of different class of drugs. CO4- Write the chemical synthesis of some drugs. Average Course Outcome = 2.60 (Max 3) C207.4 Pharmacolog Upon completion of the course the student shall be	3 3 3 3 3	3 3 3 3 0	3 3 1 3 2	2 3 3 3 2.	3 3 2 3 1 2.	2 2 2 3 1 2.	2 3 3 2 2	3 3 2 1 2 2	2 2 1 3 3 2.	3 2 3 3 2.	3 2 2 3 2
Average Course Outcome = 2.60 (Max 3) C207.3 Medicinal Chem Upon completion of the course the student shall be able to: CO1- Understand the chemistry of drugs with respect to their pharmacological activity. CO2- Understand the drug metabolic pathways, adverse effect and therapeutic value of drugs. CO3- Know the Structural Activity Relationship (SAR) of different class of drugs. CO4- Write the chemical synthesis of some drugs. Average Course Outcome = 2.60 (Max 3)	3 3 3 3 3	3 3 3 3 0	3 3 1 3 2	2 3 3 3 2.	3 3 2 3 1 2.	2 2 2 3 1 2.	2 3 3 2 2	3 3 2 1 2 2	2 2 1 3 3 2.	3 2 3 3 2.	3 2 2 3 2

		_			_			_			
its relevance in the treatment of different diseases.											
CO2- Demonstrate isolation of different	3	2	2	3	2	2	2	2	3	3	3
organs/tissues from the laboratory animals by											
simulated experiments.											
CO3-Demonstrate the various receptor actions using	3	3	3	3	2	3	2	2	2	2	3
isolated tissue preparation.											
CO4-Appreciate correlation of pharmacology with	3	3	3	2	2	3	2	2	3	2	3
related medical sciences comprehend the principles											
of toxicology and treatment of various poisonings.											
	3	2	2	2.	2.	2.	2	2	2.	2.	3
Average Course Outcome = 2.50 (Max 3)				8	3	8			8	3	
	0	5	5				3	0			0
C207.5 Pharmacogn		-IV									
CO1-To know the Common vernacular names,	3	3	3	3	3	3	2	3	2	2	3
botanical sources, morphology, chemical nature of											
chief constituents, pharmacology, categories and											
common uses and marketed formulations of		Q	1	3							
traditional herbal drugs.		1		2							
CO2-To understand the preparation and	3	3	2	3	2	3	2	3	2	2	3
development of herbal formulation.											
CO3: To understand the tradition systems of	3	2	3	3	2	3	3	2	3	3	2
medicine and formulary/Pharmacopiea.											
CO4-To understand the source, cultivation,	3	3	3	3	3	2	1	2	2	3	3
collection, processing, commercial varieties,											
chemical constituents, substitutes, adulterants, uses,											
diagnostic macroscopic and microscopic features											
and specific chemical tests of alkaloid containing											
drugs.											
CO5-To understand the Biological sources,	3	2	2	2	3	2	2	2	2	3	3
preparation, identification tests and uses of the					× ,	47					
enzymes.			- 2								
CO6- To know the modern separation and	3	3	2	3	3	2	1	3	2	3	3
extraction techniques, characterization and											
identification of the herbal drugs.											
ADID	3	2	2	2.	2.	2.	2	2	2.	2.	3
Average Course Outcome = 2.60 (Max 3)		-		8	3	8			8	3	
	0	5	5				3	0			0
C208.1 Pharmaceutical Tec	ehno	olog	y —								
Upon completion of the course, the student shall be											
able to:											
CO1- Know the process of pilot plant and scale up of	3	3	2	3	3	3	2	3	2	2	3
pharmaceutical dosage forms.											
CO2- Understand the process of technology transfer	3	3	3	3	3	3	2	2	2	2	3
from lab scale to commercial batch.2											
CO3- To understand the criteria for selection of	3	2	3	3	2	2	2	3	2	1	3
drugs and polymers for the development of Novel											
drug delivery systems, their formulation and											
evaluation.											
Average Course Outcome = 2.50 (Max 3)	3	2	2	3. 0	2.	2.	2	2	2.	1.	3

	0	7	7				0	7			0
C208.2 Pharmaceutical Analysis -	Ů			ume	ntal)	U	/			U
CO1- After the completion of the course students	3	3	3	3	2	3	2	2	3	2	3
will be able to understand the interaction of matter	3	3	3	3	2	3		2	3		3
with electromagnetic radiations and its applications											
in drug analysis.											
	3	3	3	3	2	3	2	3	2	2	3
CO2- They will be able to understand the	3	3	3	3	2	3	2	3			3
chromatographic separation and analysis of drugs.	_	_	_	2	2	_	1	2	_	_	2
CO3- They will be able to perform quantitative &	3	3	3	3	2	3	1	3	2	2	3
qualitative analysis of drugs using various analytical											
instruments.											
	3	3	3	3.	2.	3.	1	2	2.	2.	3
Average Course Outcome = 2.60 (Max 3)				0	0	0	<u>.</u>	<u>.</u>	3	0	
	0	0	0				7	7	- 00		0
C208.3 Pharmaceutical Analysis – IV (Quality Assu											
CO1- After the completion of the course students	3	3	2	3	3	3	3	3	2	3	3
will be able to know the regulatory authorities and											
agencies governing the manufacture and sale of											
pharmaceuticals.											
CO2- They will be also able to know the regulatory	3	3	3	3	3	3	2	2	1	3	3
approval process and their registration in Indian											
and international markets.											
CO3- Students will be able to know the essential	3	3	3	3	2	2	3	3	2	2	3
process like validation and documentation of							-				_
pharmaceutical industry.											
	3	3	2	3.	2.	2.	2	2	1.	2.	3
Average Course Outcome = 2.70 (Max 3)			100	0	7	7	II.	_	7	7	
	0	0	7				7	7		·	0
C208.4 Pharmacogno	osy	- V									
Upon completion of the subject student shall be able	3	2	3	3	2	3	2	2	2	3	3
to;					-						
CO1- Know WHO guidelines for quality control of			\angle	D.		7					
herbal drugs.											
CO2- To Know Quality assurance in herbal drug	3	3	3	3	2	2	3	3	3	3	3
industry.		_							J		
CO3- To know the regulatory approval process and	3	2	3	3	3	3	3	2	3	2	3
their registration in Indian and international	3		,	,	,	,		_	,		,
markets.											
CO4 – To appreciate WHO and ICH guidelines for	3	2	3	3	2	3	2	3	2	3	3
quality control of herbal drugs.	5	2	3	3	2	3	2	3	2	5	5
quanty control of her bal urugs.	3	2	2	2	2	2	2	2	2	2	2
Average Course Outcome = 2.70 (Max 3)	3	2	3	3. 0	2. 3	2. 8	2	2	2. 3	2. 8	2
Average course outcome - 2.70 (Max 3)	0	3	0	U	ر	o	8	8	ر	o	8
C208.5 Pharmaceutical Ju	_			٠ <u>۴</u>				J			0
Upon completion of the subject student shall be able	3	3	2	3	2	2	3	3	3	2	3
•	3	3		٦			ر	٦	٥		ر
to:											
CO1- The Pharmaceutical legislations and their											
implications in the development and											
											1
marketing. CO2- Various Indian pharmaceutical Acts and	3	2	3	2	2	3	3	2	3	2	3

Laws.											
CO3- The regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals.	3	3	3	3	2	3	3	3	3	1	2
CO4 –The code of ethics during the pharmaceutical practice.	3	3	2	3	3	3	3	3	3	2	2
Average Course Outcome = 2.60 (Max 3)	3 0	2 8	2 5	2. 8	2.	2. 8	3 0	2 8	3. 0	1. 8	2 . 5
Average Course Outcome for B. Pharm Course	3 0	2 8	2 6	2. 7	2 3	2. 4	2 4		2. 3	2. 5	2 9
Percentage	9 9	9 2	8 5	9 1	7 8	8 1	7 9	7 6	7 6	8	9 5

Note: Correlation levels 1, 2 or 3 as defined below: 1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) It there is no correlation, put '-'

